

Firle Primary School

Pupil Premium Allocation 2016 – 2017

Total received September 2016 to March 2017 is: £11,631. There will be a further £8000 allocated in April 2017 (part of the total 2017-18 funding that will be spent in this academic year)

Summary of barriers to educational achievement by eligible pupils:

- ● 38% are also on the SEND register
- ● Attendance for a minority of children
- ● Engagement with the school for some children and families
- ● Emotional and social needs of some children
- ● Children’s learning aspirations

How the Pupil Premium allocation is to be spent:

Brief Description of Project	Funding %	Intended Outcome
SEND/PP TA based in Upper KS2 3.5 days weekly: Children in KS2 receive carefully targeted support in lessons and intervention beyond lessons	15%	Children without SEND make better progress than their peers ; children with SEND improve their progress in comparison with 2015/16
TA in KS1 and lower KS2 pm: Focussed additional support for identified areas: phonics, mathematics, reading and aspects of writing; developing social and emotional skills	16%	Children make good progress in core curriculum areas: Y1 phonics outcomes for all PP children are in line with non pp children At the end of KS1 a higher % of children are working at the expected standard than at the end of Year 1 for that cohort; Children in KS1 have improved social and emotional skills leading to better learning behaviours
Free curriculum enrichment, subsidised musical instruments, residential trips, bikeability training, swimming	9%	Families are not charged for any trips, visits or special events. School does not rely on contributions from these families to run these, hence they are not cancelled and are guaranteed to take place, helping enhance the curriculum and broaden children’s life experiences. Children who may not have had a chance to go on the trips previously due to financial difficulties can attend without prejudice. Every child in school can play a full

		part of a in a wider range of school activities: no child will stand out due to financial problems at home.
Subsidies for extra – curricular clubs led by outside agencies: Each child is offered an amount to attend one or more extra-curricular clubs	5%	Finance is not a barrier to children attending a range of extra – curricular clubs. Children are able to be more fully involved with a wider range of school activities
Children and family well-being: Early support for families and children from outside agencies to develop social, emotional and learning skills of children. Support for school/ parents with behaviour management and attendance where appropriate Counselling/play therapy for children when appropriate	22%	Children and families benefit from expert external support so that children’s behaviour, attendance and social skills improve enabling them to be more focussed in their learning and so make better progress.
Inclusion Manager / teacher: Working with some children who have a need for accelerated progress and support beyond that supplied by TA work Working with parents and carers to engage them more fully with the school Planning use of funding, monitoring and evaluating impact	28%	Children most at risk of under achievement make better progress than their peers in specific areas of learning Parents and carers work more closely with the school to, for example, improve the attendance of and outcomes for their children Pupil Premium funding is used appropriately to raise progress attainment of children vulnerable to underachievement
Total	101%	

How Firle Primary School will measure the impact of Pupil Premium Funding

There will be regular monitoring to assess:

- ● Pupil progress through termly, or more frequent, data analysis and meetings with teachers
- ● Impact on improved attendance
- ● Uptake of places at extra – curricular clubs
- ● Attendance of parents at parent evenings, workshops and other school events
- ● Ability of some children to form more positive relationships with peers and adults
- ● The engagement of children with their learning and more willing completion of homework

Date of review of pupil premium strategy

January 2017