

Firle CEP School P.E. and Sports Grant Expenditure for 2015/16

Income for this year: £7000

There are currently 92 pupils on roll

Area of focus	School Target/Action	Time Scale/Cost Resources:	Success Criteria	Evaluation Method	Monitoring	Impact
Professional Sports Coach for PE sessions(1 day) 1 lesson per week for each class- 6 terms in 2015/16 After School Club	Teachers develop knowledge and understanding in PE activities relevant to key stage	Terms 1-6 50% of funds	High quality teaching of sports which engage the children and set personal challenges. Teachers apply knowledge learnt from coaches in PE and extracurricular activities.	Improved skills in school lessons Pupil/staff voice	SMT/PE Coordinator, lesson monitoring/training evident in lessons. (Feeding back to SLT/Governing Body)	Teacher and Pupil skills enhanced in different aspects of PE taught. Pupil Voice indicated children enjoyed the PE lessons and range of activities, which made them happy to participate fully and confidently in PE lessons.
	Develop PE coordinator/Liaison with coach				SMT/PE Coordinator, lesson monitoring/training evident in lessons. (Feeding back to SLT/Governing Body)	
Membership of Ringmer Alliance, this provides professional development for staff; inter school sports opportunities, coaching within our own setting.	Teachers (including P.E. coordinator) have release time for P.E. liaison with alliance schools for CPD and course attendance Enter inter/intra school competitions.	Terms 1-6 15%	High quality teaching of sports which engage the children and set personal challenges and give the opportunity for pupils to develop social skills with peers.	Pupil/Staff opinions Improved fundamental skills Improve attendance of clubs and participation in inter school sports events.	SMT/PE Coordinator, lesson monitoring/training evident in lessons. (Feeding back to SLT/Governing Body)	Teachers indicated their skills did benefit from alliance support/development and skills will be sustained moving forward. Opportunities for football etc. tournaments to compete and meet children other

			Attendance of clubs, competitions and results. To achieve the 'School Games Mark'.			schools (supports transition) well received by pupils.
Purchase resources to enhance provision, both within teaching time and extracurricular activities as required	To ensure quality provision and opportunities for all. - to include playground markings -5-a-day TV -SATs week Breakfast Club	Terms 1-6 10%	High quality teaching of sports which engage the children and set personal challenges.	To have appropriate resources for teaching of P.E.	SMT/PE Coordinator & Pupil Voice	Pupils indicated their enjoyment and appreciation of new equipment in lessons and clubs, as well as at playtime. Breakfast Club ensured pupils had proper nutrition and were prepared for start of tests. 5-a-day TV used more in KS1, but to be embedded across school next year to support even more increased activity
To attend swimming in summer term for four year groups Y3-Y6 1 x per week	Sports transport contribution Lifeguard	25%	To ensure high quality swimming lessons for Y3-Y6 To ensure all children learn to swim	Y3-Y6 children learn to swim successfully	SMT/PE Coordinator & Pupil Voice	100% children made significant progress. Non-swimmers learnt to swim and existing swimmers improved technique and stamina.

Total Spent/Committed		£7000					
-----------------------	--	-------	--	--	--	--	--