

### Important Dates:

Tues 11<sup>th</sup> October – Holly Class WWII Dress Up Day  
Tues 18<sup>th</sup> October – Holly Class Trip to Life Exhibition  
Tuesday 18<sup>th</sup> October – Catkins Parents 'Stay and Play' (pm)  
Wednesday 19<sup>th</sup> October – Holly Class Trip to Newhaven Fort  
Friday 21<sup>st</sup> October – Working With Others/RE Festival Afternoon  
Last day of Term Fri 21<sup>st</sup> October



### Attendance data

Since the start of term, our attendance currently runs at:

Catkins: 99.42%

Willow 99.14%

Beech: 96.4%

Holly: 95.93%



**Well done Catkins!**

### Harvest Festival Service



Yesterday we went to St Peter's Church and celebrated the Harvest Festival with Reverend Peter Owen Jones. The children sang the Harvest hymns and songs beautifully, shared colourful artwork to reflect the season and gave thoughtful readings to give thanks for the Harvest.



We want to thank parents and carers who were able to join us, as well as thank all our parents and carers for their generous food contributions, which will be collected from the church by the charity City Mission for the Brighton Foodbank to support local individuals and families.



In addition, we would like to thank you for the collection at the church which raised **£45.78** for our school charity Starfish Malawi.



As part of our Harvest celebrations we were lucky enough to have an assembly led by representatives of Starfish Malawi on Tuesday 27<sup>th</sup> September and the children were told about how food is produced and harvested in Malawi compared to here in the UK.

### Friends of Firle PTA AGM

This meeting was held yesterday (29/9) evening in the hall and the committee for 2016/17 elected. Friends of Firle worked incredibly hard during 2015/16 to raise money for the school and provide the children with additional opportunities and resources here at Firle.

There are many exciting and fun events planned for 2016/17 already and we hope you will give as much support to Friends of Firle as possible to help them to give the children further enriched experiences during this school year.

### Changes to the start and end of the school day

While we understand change isn't always easy, and there have been concerns raised by some parents, we would like to thank you for your response to the adjustments to morning and end of day routines here at Firle.

We would also like to assure you that all decisions made at Firle are taken with our genuine commitment to the well-being and education of all the children.

### Listen to readers!



If you have some spare time (!), we always welcome parents, carers and grandparents etc. to come into school and hear readers, or support teachers with other activities – for example you may be very artistic and able to help in class using your expertise. Please speak to your child's teacher if you have some time you would be happy to spend here supporting children with their reading etc.

### Uniform Reminder

It's been brilliant to see so many children looking so smart in their school uniforms, which are part of our Firle identity.

Occasionally we do see children wearing bracelets, trainers or canvass shoes and nail varnish, which are not part of our uniform and we would really appreciate your support with ensuring all our pupils are in the correct school uniform, as outlined below. Thank you!

Green cardigan or school sweatshirt with logo

White polo shirt, roll-neck top or shirt (with which school tie may be worn)

Smart dark grey/black school trousers, skirt or shorts

Plain socks/tights in white/green/grey/black

Dark black/brown/blue shoes or sandals with a heel strap (no trainers, crocs or knee high boots)

Hair to be tied back at all times

Make-up and jewellery are not allowed apart from simple stud earrings

P.E. Kit consists of a plain white T-shirt and plain dark shorts, with plimsolls or trainers. As the weather gets colder each year children should bring sweatshirts and tracksuits in school colours

### Catkins 'Stay and Play' and Support from Parents

Catkins Parents - Please 'stay and play' with your child from 2.15pm on **Tuesday 18th October**. This will be an opportunity for you to visit our classroom and outdoor learning environment and to contribute to your child's Learning Journal, before Parent's Evening.

Your support please!

Further to our recent change of early-morning routine, children are now self-registering their lunch choices in the classroom. This is an opportunity to develop independence and presents a variety of data-handling opportunities across the school. It would be extremely helpful if you could help your child to decide what lunch option they would like before they arrive at school, especially with the younger children.



Thank you for your support.

### **Firle School RE days**

We will now be teaching RE across a whole day each term, rather than in one lesson a week. Each class will follow the curriculum as before, so that there will be a different focus in each class. This approach will provide opportunities for children to immerse themselves in their learning over a sustained period, and to continue to enjoy RE through the creative subjects eg drama and art. In addition to this we will be sharing whole school festival afternoons, exploring celebrations across different faiths and cultures.

Our first RE day will be on **Wednesday 5th October**, followed by an afternoon exploring the Jewish festival Sukkot on **Friday 21st October**

### **Working with Others/ R.E. Festival Afternoon**

This year we will be continuing our focus on Working with Others skills, to enable children to cooperate effectively and learn together.

**On Friday 21st October**, we will be using these WWO skills to work as a team. We will be building shelters in the nature reserve, as we learn about the Jewish festival of Sukkot.

If you have any old sheets or large pieces of fabric that you no longer need, please send them into school.

If you would like to help at this event (from 1.15pm) please let your child's teacher know.

### **Children mentioned in our Golden Book and in Celebration Assemblies:**

#### **16<sup>th</sup> September**

**Catkins** : you have all been wonderful learners this weeks and have worked hard at looking after each other. Well done!

**Willow: Alex** did fantastic independent maths and **Lottie** always listens well.

**Beech: Ami and Amani** for working together as partners in an English lesson. They both found and recorded many interesting facts about teeth using books and websites. Excellent focus and teamwork, without the help of a teacher! **Felix** for being a careful listener and a wonderful talk partner. Felix is trying really hard to follow instructions and be a responsible person in class.

**Holly: Finn** for his excellent learning in Maths. Finn went over and above his learning objective. He really pushed himself and **Stanley** for great listening and always following the Golden Rules.

#### **23rd September**

**Catkins: Bea** got changed independently for PE and followed instructions very well and **Buzzy** is always polite and kind to others.

**Willow: Fin** has worked really hard on his writing this week – some lovely work on the Good Wolf. **Emren** has been a kind and lovely friend to younger children, helping them in phonics sessions.

**Beech: Joey** for staying on task and creating a fantastic collage for our harvest festival. Great imagination and very resourceful! **Polly** for excellent listening, always ready to learn, kind to other children, being a fantastic talk and learning partner all day, everyday!

**Holly: Lucy** made a wonderful start to her time at Firle. Her work is well presented and thoughtful and **Rufus** for showing real perseverance and resilience in his learning. Also: **Flora** – fantastic homework! Made do and mend!

## Well done to all our Celebration Assembly

### 'Golden Book' Stars!

