

Whole School English Planning Year B

<u>Y3 and 4</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Word</u> <u>And see</u> <u>appendix 1</u> <u>spelling and</u> <u>individual</u> <u>spelling</u> <u>scheme</u>	Formation of nouns using a range of prefixes [for example super-, anti-, auto-]	Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]	Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]	The grammatical difference between plural and possessive -s	Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]	
<u>Sentence</u>	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]		Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases		Fronted adverbials [for example, Later that day, I heard the bad news.]	Apostrophes to mark plural possession [for example, the girl's name, the girls' names]
<u>Text</u>	Introduction to paragraphs as a way to group related material	Headings and sub-headings to aid presentation	Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]		Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	
<u>Punctuation</u>	Introduction to inverted commas to punctuate direct speech		Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]		Use of commas after fronted adverbials	
<u>Terminology</u>	consonant, consonant letter vowel, vowel letter	conjunction word family, prefix clause, subordinate clause	inverted commas (or 'speech marks') direct speech	preposition,	Adverbial determiner pronoun, possessive pronoun	
<u>Cornerstones Topic</u>	Mighty Metals	Burps, Bottoms and Bile	Road trip USA	1066	Playlist	Blue Abyss
<u>Text types</u>	Non Chronological reports, Explanations, Instructions, List poetry, recounts	Fact Files, fantasy Narrative, Slogans, persuasive texts	Postcards, emails, Diary writing, Myths and legends, Poetry	Job Applications, Kennings, playscripts, letters	Short Narrative, Song Lyrics, Posters, Information Leaflets	Poetry using personification, Dilemma stories, Biography, Persuasive letters
<u>Quality Texts</u>	The Iron Man By Ted Hughes	The Story of the Little Mole Who Knew it was none of his Business By Werner Holzwarth and Wolf Erlbruch	1066(I was there) by Jim Eldridge	The Indian in the Cupboard by Lynne Reid Banks	Lion, Witch and the Wardrobe By CS Lewis	Stig of the Dump By Clive King
<u>Monitoring Focus</u>	Spelling- is scheme up and running?	Reading- Is it embedded in English lessons? Are reading areas inspiring?	Phonics- Are children on track? Is GPS embedded in planning and evident in lessons? Writing-moderation interim assessments	Handwriting/GPS focus	Writing-moderation	Review of year-priorities for year ahead