

## MUSIC

- Describe how different genres of music have been used and evolved in celebrations across time

## FRENCH

- Numbers – 11-20

## Computing Branching Databases

- I can create two groups of objects separated by one attribute
- I can compare two branching database structures.
- I can explain what a pictogram tells me

## MATHS

### Measurement – Length and Perimeter

- Measure, compare, add and subtract lengths (m, cm, mm).
- Measure the perimeter of simple 2D shapes. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.
- Convert between different units of measure eg kilometre to metre

### Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Recognise and show using diagrams, equivalent fractions with small denominators. Recognise and show using diagrams, families of common equivalent fractions.
- Add and subtract fractions with the same denominator within one whole. Add and subtract fractions with the same denominator.

## History

- Describe the reasons for the Anglo-Saxon arrival after the fall of the Roman Empire
- Illustrate how Anglo-Saxon Britain was ruled
- Describe the Anglo-Saxon class system
- Explain the change in religious beliefs during the Anglo-Saxon settlement
- Use artefacts to construct knowledge of the past.

## RE Judaism

How do festivals and family life show what matters to Jewish people?

## Traders and Raiders

How did Britain change after the Anglo-Saxon settlement?



Term 4 - Year 3 and 4

## SCIENCE – Forces and Magnets

- I can compare how things move on different surfaces.
- I can notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- I can observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles.
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.
- I can compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials.

## P.E

- Gymnastics: Rolling and jumping.
- Tennis: Control and hitting the ball into space

## Design Technology

- Communicate ideas in a range of ways, including by sketches and annotated drawings.
- Make a product which uses both electrical and mechanical components.
- Link scientific knowledge by using lights, switches or buzzers.
- Know how to strengthen a product by stiffening a given part or reinforce a part of the structure
- Evaluate products for both their purpose and appearance

## ENGLISH

- Practice and experiment how to use my spoken language for different audiences and purposes.
- Begin to adjust my language according to the needs of the listener.
- Refer to the text to support opinions and predictions.
- Punctuate speech accurately in writing
- Use a comma to mark a pause in a complex sentence
- Use paragraphs as a way to group related material.
- Use a variety of sentence openers to add interest.
- Use the features of non-narrative material.
- Propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns.
- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Create settings, characters and plot in narrative writing
- Explain and demonstrate the difference between plural and possessive 's'.
- Apply my increasing knowledge of root words, prefixes and suffixes.
- Skim and scan to identify key ideas and answer questions from a text.
- Read between the lines, using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way they act.

## PSHE

### Media Literacy and Digital Resilience

- How the internet is used, assessing information online

### Money and Work

- Different jobs and skills; job stereotypes;
- Setting personal goals.
- Making decisions about money; using and keeping money safe

### WWO - Communication

- Expressing ideas
- Asking relevant questions
- Taking turns talking