

RE Christianity

What kind of world did Jesus want?

MUSIC

- Recognise, discuss and compare at least 3 different styles of music using technical language

FRENCH

- Remember the nouns for different family members
- Describe our own or a fictitious family in French by name, age and relationship
- Learn numbers up to 70 and the multiples of ten (10-100) in French
- Understand possessive adjectives better in French ('my' for example).

Computing Events and Actions

- Explain how a sprite moves in an existing project
- Create a program to move a sprite in four directions
- Adapt a program to a new context
- Identify additional features (from a given set of blocks)
- Identify and fix bugs in a program
- Design and create a maze-based challenge

MATHS

Fractions

- Fractions
- Add fractions and mixed numbers
- Subtract fractions
- Subtract from whole amounts
- Subtract from mixed numbers
- Unit fractions of an amount
- Non-unit fractions of an amount
- Reasoning with fractions of an amount

Decimals

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Halves and quarters as decimals
- Make a whole
- Partition decimals
- Compare and order decimals
- Round to the nearest whole number
- Divide a number by 10
- Divide a number by 100

Geography:

- To know where South America is and describe its adjoining and nearest continents.
- With support, name and locate the 12 countries of South America
- Know similarities and differences between Brazil and our local area
- Know key facts about Rio de Janeiro and why these attract people to visit the City
- Understand interdependence of people and countries across the world
- Evaluate the advantages and disadvantages for Brazil of the 2016 Olympic Games.

Let's Grow

Do we make the most of what is on our doorstep?



Term 5 - Year 3 and 4
2025

SCIENCE – Plants:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

P.E

- Outdoor adventurous activities: Orienteering
- Rounders: Throwing and Catching

Art:

- Collect visual information from a variety of sources, describing with vocabulary based on the visual and tactile elements.
- Explore pattern, texture and shape and create artwork in the style of Ben Gles.

ENGLISH

- Practice and experiment how to use my spoken language for different audiences and purposes.
- Begin to adjust my language according to the needs of the listener.
- Refer to the text to support opinions and predictions.
- Punctuate speech accurately in writing
- Use a comma to mark a pause in a complex sentence
- Use paragraphs as a way to group related material.
- Use a variety of sentence openers to add interest.
- Use the features of non-narrative material.
- Propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns.
- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Create settings, characters and plot in narrative writing
- Explain and demonstrate the difference between plural and possessive 's'.
- Apply my increasing knowledge of root words, prefixes and suffixes.
- Skim and scan to identify key ideas and answer questions from a text.
- Read between the lines, using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way they act.

Life Skills

Physical health and Mental well being

- Talk about healthy choices and habits; what affects feelings; expressing feelings
- Identify how to maintain a balanced lifestyle, oral hygiene and dental care

Growing and changing

- Identify and share personal strengths and achievements; managing and reframing setbacks

WWO – Problem Solving

- Giving and receiving feedback