

## MUSIC

- independently compose their own piece of music that tells a story.
- To can explain/ discuss the story of other children's pieces using technical language

## FRENCH

- Present myself
- Roman

## P.E

- Athletics: What techniques can we use to improve our athletic scores?
- Tennis: What skills and knowledge do we need to play competitively and cooperatively?

## MATHS

### Decimals

- Partition decimals
- Compare and order decimals
- Round to the nearest whole number
- Divide a number by 10
- Divide a number by 100

### Time

- Tell the time to 5 minutes
- Tell the time to 1 minute
- Read time of a digital clock
- Use a mandpm
- Convert between analogue and digital times
- Convert between 12 and 24 hour clock times
- Find and use durations
- Years, months, weeks and days

### Money

- Pound and pence
- Write money using decimals
- Convert pounds and pence
- Compare amounts of money
- Estimate with money
- Add and subtract money
- Find change
- Solve problems with money

### Shape

- Turns and angles
- Identify angles
- Compare and order angles
- Types of lines
- Triangles
- Quadrilaterals
- Polygons
- Draw polygons
- symmetry
- 3-D shapes

### Geometry

- Translate on a grid
- Describe translation on a grid

## DESIGN TECHNOLOGY

- Use research and develop design criteria to inform the design of functional, appealing products that are fit for purpose, aimed at particular groups.
- Generate, model and communicate their ideas through discussion, annotated sketches and pattern pieces.
- Select from and use a wide range of tools and equipment to perform practical tasks.
- Evaluate ideas and products against own design criteria

## RE

How and why do people try to make the world a better place?

## A Country Garden



Term 6 - Year 3 and 4

## SCIENCE – Animals including humans:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## History

- Identify how children's lives have changed using a range of sources.
- Understand why children worked in Tudor times and what working conditions were like
- To understand the types of jobs children had and their working conditions.
- Understand how Lord Shaftesbury changed children's lives.
- To understand how and children's leisure time has changed

## ENGLISH

- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Discuss and record my ideas.
- Locate information quickly and effectively from a range of sources by using different techniques.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Assess the effectiveness of their own and other's writing and suggest improvements.
- Discuss how and why the text affects the reader and refer back to the text to back up a point of view
- Name different types of poems.
- Read aloud a poem with appropriate intonation, tone and volume.
- Use a variety of drama approaches to support my understanding of meaning and use of expression
- Increase the legibility, consistency and quality of their handwriting
- Possessive apostrophe with plural words.
- Adjust language according to the needs of the listener.

## WWO Problem Solving

- Decision making
- Building on ideas

## Life Skills

### Growing and Changing

- Personal strengths and achievements; managing and reframing setbacks
- Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.

### Keeping Safe

- Risks and hazards; safety in the local environment and unfamiliar places.
- Medicines and household products; drugs common to everyday life

## Computing – Repetition in Games

- Modify loops to produce a given outcome.
- Refine the algorithm in designs.