

Beech Class- Homework Grid Term 3

Dear parents and carers of Beech Class,

This term our topic is 'Under the Canopy' in which the children will be investigating our enquiry question - 'Why should we protect our rainforests?'

Our science topic is 'Sound'. Children are to complete the following:

- Choose **1 task** to complete weekly and record in homework books. This will be showcased during our homework show on a Thursday morning.
- Daily reading for at least 15 minutes
- Times tables practice (focus this term on 4x, 8x and 6x tables)

Under the Canopy- History

Sound - Science

<p>I like reading and writing and being creative with words.</p>	<p>Save the Rainforest! An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest. Think about: Why are they cutting down the rainforests? Who is doing this? Who does it affect? What can we do to help?</p>	<p>Survival Guide Make a rainforest survival guide. Include a kit list, dangerous animals to watch out for, health and safety instructions and a diagram of how to build a shelter with labels.</p>
<p>I enjoy maths, calculating and using measures and graphs.</p>	<p>Sound Survey Complete a sound survey around your home and garden. Choose a range of locations in your home or local area. Rate the sound level out of 10. Present the results in a bar chart.</p>	<p>Sound Test Choose an object that makes a loud noise. In an outdoor space, investigate what happens to the sound as the object gets further away from you. Get someone to help you. You need to make the sound at metre intervals. Rate the volume out of 10. Present as a line graph. What do you notice?</p>
<p>I like researching and finding things out.</p>	<p>Rainforest Products Find out about products which come from the Rainforest. Identify what they are used for and who uses them. Which of these products do you use in your home? How far have these products had to travel for you to use them? Present your findings on a fact sheet.</p>	<p>People of the Rainforest Find out about a tribe who live in the Rainforest. Be creative with the presentation of your findings.</p>
<p>I like to be creative with art, craft and drawing.</p>	<p>Design your own Rainforest animal. Invent your own rainforest creature. Draw or make your animal and write a description of it. This must be at least half a side of A4. Think about: what it is like; where it lives (which layer of the forest); what it looks like; what it eats (diet); who hunts it (predators).</p>	<p>Pan Pipes Challenge Create a set of pan pipes that will create sounds or different pitches, and explain how to change the pitch. You will use straws, scissors, sticky tape and string to make the pan pipes.</p>