

The Oak Tree Federation Schools Accessibility Plan 2022-2025

| Subject: Accessibility | | | | | | |
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| Academic year: 2022-25 | | Review dates: February 2022 February 2023 | | | | |
| Objectives: <ul style="list-style-type: none"> To eliminate discrimination, harassment and victimisation. To promote equality of access and opportunity within our school and within our wider community. To promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins. | | | | | | |
| Target | Actions to address key issues | Target group | Timescale | Key Indicators | Monitoring | Evaluation |
| To understand others with social and emotional disabilities. Children will know that we live in a diverse society where adults and children have different needs and priorities. | Medium and short term cross-curricular planning will deliver SMSC and PSHE curriculum Appropriate resourcing and development of expertise through CPD Assemblies and PSHE curriculum delivery | All pupils | February 2022 onwards | Planning will show SMSC/PSHE coverage Book looks with SMSC/PSHE focus Pupil attitudes/behaviour Assembly records CPD records | SLT PSHE subject lead All subject leads for SMSC | Annual report to Governors Plan review February 2023 School Council minutes – speak to classes Pupil Voice questionnaire HoS |
| To provide appropriate support – including learning - for pupils with all forms of disability(including Social, Emotional and Mental Health issues SEMH) | Implement and review EHCPs, ANPs and Provision Maps TA support as appropriate Adjust resources as appropriate to ensure full access to activities in all areas of the curriculum CPD to ensure staff are trained to support children with EBD or medical needs Behaviour Policy reflects restorative practice by staff Provide Nurture for vulnerable children Introduce and use Thrive strategies | Pupils with all forms of disability | February 2022 onwards | SEND documentation, Pupil Progress records, planning and pupil books will evidence that all appropriate actions have been taken to support pupils with disabilities to access the curriculum to make good progress and achieve age related outcomes Staff are aware of the SEND code of practice and school SEND policy Designated MHEW lead attend and disseminate training | SENCO– termly & annual reviews of SEND documentation/provision SLT – lesson observations, book looks & planning | Annual report to Governors Plan review February 2023 Pupil and Parent Voice questionnaire – SENCO Staff consultation – staff meeting |

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| | Supervised LT provision | | | | | Action plan in place for MHEW |
| To ensure that all children have access to educational visits, recognising that children have different needs so provision may need to be adjusted | <p>Consider the needs of children with disabilities when completing pre-visit risk assessments and respond accordingly</p> <p>Ensure EFSM/Pupil Premium have equal access to educational visits – possible financial support</p> | Pupils with all forms of disability | February 2022 onwards | Trips are planned in a bespoke way to be accessible for all pupils despite challenges. | <p>Educational Visits Coordinator – ensure teachers are reminded</p> <p>SENCO</p> | <p>Annual report to Governors</p> <p>Plan review February 2023</p> <p>EVC review trip provision & risk assessments with SLT</p> |
| Review all access points in school, shared pupil areas and pathways around school. | Review ramp and access/exit points & review signage in and around school | Pupils with all forms of disability | February 2022 onwards | All stakeholders can access our school building | SENCO Business Manager/Caretaker | <p>Annual report to Governors</p> <p>Plan review February 2023</p> <p>Pupil/Parent questionnaire HoS</p> <p>Site walk – Caretaker and Health and Safety Governor and a member from SLT</p> |