

Humanities (History)

- Know when my school was first built and create a class timeline including when Firle C of E School, Laughton CP and Glynde School were all built.
- Find similarities and differences about my school using photos of my school from the past.
- Ask questions about what my school was like in the past.

English

- Sound out most phonemes and identify common digraphs
- Read a range of words on sight and use phonic strategies to read more complex words.
- Read words with common suffixes.
- Answer questions about a text.
- Plan or say aloud what I am going to write about.
- Compose a sentence orally before writing.
- Write narratives from personal experiences.
- Sequence sentences to form short narratives
- Use capital letters and full stops.
- Use 'and' or 'but' to join my sentences.

PE

Gymnastics

- Perform actions and shapes in a sequence.
- Take off and land using shapes in our jumps

Attack Defend Shoot

- Hit a target and defend a target
- Roll and slide beanbags and balls
- Shoot in a game
- Attacking and defending skills in a game.

Life Skills (including WWO)

- Establish class rules and the importance of being polite to others, sharing and taking turns
- Understand kind and unkind behaviour and about what respect means.
- Know about caring for each other and how families are different.
- Knowing and using names.
- Eye contact.

Term 1 2025 Always Dare to Dream Year 1 and 2



MATHS

Place Value

- Counting and representing numbers
- Understanding numbers within 20
- 1 more and 1 less
- Number lines
- Comparing numbers – greater than, less than and equal to.
- Order numbers

Addition and subtraction

- Parts and wholes
- Systematic number bonds
- Number bonds to 20
- Addition – adding together and adding more
- Doubles
- Adding three 1-digit numbers
- Fact families
- Take away

COMPUTING

- Identify technology
- Identify a computer and its main parts
- Use a mouse in different ways
- Use a keyboard to type on a computer and edit text.
- Create rules for using technology responsibly

Music

- Explore how music came originally from storytelling and ceremony.
- Explore how music is linked to different feelings and to start exploring how different musical patterns make us feel

Science

Seasonal changes

- Name the four seasons and identify when in the year they occur.
- Observe and describe weather in different seasons over a year.
- Observe and describe days as being longer (in time) in the summer and shorter in the winter.
- Collect information to classify weather and day length in different seasons and present the information in tables or charts to compare the seasons.
- Collect information on features that change with seasons and present in displays.

ART

- Look at the work of Yayoi Kusama and recognise examples of her artwork.
- Explore colour through mixing secondary colours and shades
- Explore making different sized polka dots through the use of a variety of tools and techniques including the use of different brush sizes and types.
- Use different types of paint and media to create different textures
- Make marks in print with a variety of objects
- Reflect on work and evaluate finished pieces, sharing with peers.

RE

- Who is a Muslim and how do they live?

