

Always Dare to Dream... EYFS 25/26

Expressive Arts and Design

How does William Morris use pattern in his art?
Explore pattern and colour through a printed pattern in the style of William Morris.
Painting/ Printing/ Pattern/ Shape



Music

How can we find the pulse?
To explore finding the pulse and move / play a variety of non-tuned instruments in time to a well-known nursery rhyme or song

Maths



Match, sort and compare.
Talk about Measure and Patterns
1,2,3, Circles and Triangles,
1,2,3,4,5 and Shapes with 4 sides.

Personal, Social and Emotional Development

All About Me

What makes us special/ different?

Relationships

Who are the special people in our lives?

What are emotions and how does our behaviour affect others?

Being safe

Why do we have rules?

Being Healthy

How can we be healthy?

Working Well with Others- Trust

Physical Development

Gymnastics Develop confidence in fundamental movements. Experience jumping, sliding, rolling, moving over and under apparatus. Develop coordination and gross motor skills.

Co-operate and solve problems

Organise and match items, images, colours and symbols. Work with a partner to listen, share ideas & question.

Collect, distinguish and differentiate colours and create a shape as a team.

Understanding the world

History What was my school like before me?



Computing Identifying Technology

RE Belonging/ Being special: where do we belong?

Science: Seasonal Change

Literacy

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	s a t p	i n	m d g	o c k c k	e u r	h b	f f f l l s s	j v w x	y z z z q u	ch sh th w th ng	Long oo	ar
	a, at, as	in, it, is I, an	and, am dad	to, into, go no, the	get, dog, can, got, on, not, cat	up, mum put, had on, him his, big has	he, she me, we be, of	if, off, you my, they for	will, all went, was from help	too, her with, are yes	then, them that this said	
							ASSESSMENT 1					ASSESSMENT 2

