

MUSIC

- Explore the foundational elements of music; pulse, tempo, rhythm, dynamics, pitch
- Prepare for Christmas performances.

FRENCH

- Recognise, recall and remember the 4 seasons in French.
- Recognise, recall and remember a short phrase for each season in French.
- Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.

RE: Hinduism

- What do Hindus believe God is like?

PSHE – Relationships

- Respecting ourselves and others
- Family and Friendships

MATHS

Number – Addition and Subtraction

- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - Multiplication and Division

- Count from 0 in multiples of 4 and 8
Count in multiples of 6, 7 and 9
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems, including missing number problems, involving multiplication and division.
- Solve problems involving multiplying and adding.
- Recognise and use factor pairs and commutativity in mental calculations.

DT

- Learn about how a variety of ingredients are grown, reared, caught and processed
- Review dishes and use as a means to plan own dish and suggest improvements.
- Learn the importance of hygiene practices when handling food
- Select and use a range of utensils.
- Select and using a range of healthy ingredients
- Review work against own design criteria

Footsteps Through Time



Term 2 - Year 3 and 4

SCIENCE – Rocks and Soils

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

HISTORY

- Recall when the Stone/Bronze and Iron age civilisations existed in relation to other significant ages and the modern age and how these periods changed over time.
- Identify some of the effects of the Neolithic Revolution
- Explain how achievements in each age helped develop the next age
- Identify how each age built on from the last
- Describe how society changed gradually over a long period of time
- Describe how housing changed between the Stone and Bronze Age significantly but not as much between the Bronze and Iron Age
- Describe how settlements and beliefs change from the Stone Age to the Iron Age

WWO: Trust

- Taking turns
- Random Grouping

ENGLISH

- Predict what might happen by quoting directly from the text.
- Infer meaning, using evidence from the text and wider experiences.
- Talk about the author's choice of language and its effect on the reader in a range of texts.
- Explore potential meaning of ambitious vocabulary read in context.
- Summarise and explain the main points in a text.
- Use knowledge of text structure to locate information.
- Explain how and why main characters act in certain ways in a story.
- Identify the main clauses in sentences I have written.
- Use inverted commas in direct speech.
- Recognise some differences between different poems.
- Understand and discuss how different tone and volume affects the meaning of my reading.
- Explore and discuss how the use of language varies for audiences and purposes.
- Recognise key themes in what I have read.
- Proofread my work to check for spelling, grammar and punctuation errors.
- Use a dictionary to check the meaning of new words.
- Create settings, characters and plot in narrative writing.
- Express time, place and cause using conjunctions.
- Propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns.

PE

- Hockey - What skills/knowledge do we need to play a basic game of hockey?
- Dance - Is dance all we need to create a performance?

COMPUTING - Animation

- I can create an effective stop frame animation.
- I can create a storyboard.
- I can add other media to my animation.