MUSIC

To notice and explore the way sounds can be combined and used expressively.
Listen to different types of composers and musicians.

FRENCH

Animals

Name and recognise up to 10 animals in French.
Attempt to spell some of these nouns with their correct indefinite article.
Pretend that we are a particular animal using the 1st person singular of the verb être

Computing: Desktop Publishing

Compare work made on desktop publishing to work created by hand.
Identify the uses of desktop publishing in the real world.
Explain the difference between text and images.

MATHS

Number – Addition and Subtraction

Subtract up to two 4-digit numbers – no exchange
Subtract up to two 4-digit numbers (across a 10)
Subtract up to two 4-digit numbers (across a 100)
Subtract up to two 4-digit numbers (across a 1000)
Subtract numbers with a different numbers of digits
Complements to 100 and 1,000
Estimate answers
Inverse operations
Efficient methods

Number - Multiplication and Division

Arrays
Sharing and grouping
The 2, 5 and 10 times tables
The 4 times table
The 8 times table
The 2, 4 and 8 times tables
The 3 times tables
The 6 times table
The 9 times table
The 3, 6 an 9 times tables
The 7 times table
The 11 times table
The 12 times table
Multiply by 1 and itself
Divide a number by 1 and itself

History - The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared

To identify where and when Ancient Egypt, Ancient Sumer, Indus Valley and Shang were developed
To make comparisons between 4 of the earliest civilisations (including their achievements and geographical locations)
To make connections to how 4 of the earliest civilisations relate to a broadly based chronological understanding of the past

RE: Christianity

What is it Like to Follow God?

Ancient Achievers

Term 2 - Year 3 and 4

SCIENCE – Light

Recognise that you need light in order to see things and that dark is the absence of light.
Notice that light is reflected from surfaces.
Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
Recognise that shadows are formed when the light from a light source is blocked by a solid object.
Find patterns in the way that the size of shadows change.

P.E.

Hockey

Consistently perform basic hockey skills such as dribbling and push passes. Implement the basic rules of hockey.

Dance

Work to include freeze frames in routines. Practise and perform a variety of different formations in dance.

ENGLISH

Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.

Recognise some different forms of poetry.

Experience and discuss formality within texts and how it contrasts with informality.

To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Identifying main ideas drawn from more than one paragraph and summarising these

Predict what might happen from details stated and implied.

Organise paragraphs around a theme.

Use inverted commas accurately and includes dialogue within narratives.

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Extend the range of sentences with more than one clause by using a range of conjunctions.

Choose appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition.

DT:

Describe how food ingredients come together.
Weigh out ingredients and follow a given recipe to create a dish.
Talk about which food is healthy and which food is not.
Understand how to be both hygienic and safe when using food.
Include a creative element to the food product designed.

PSHE – Relationships

To recognise concerning behaviour both off and online and to know how to report any concerns.
To understand and respect similarities and differences and to be able to sensitively discuss these.