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| Overview of Cherry Class weekly objectives – W/b 16/11/20 | | | |
|  | Maths | Phonics | Other areas of learning |
| Reception  (Pips) | Numbers up to 5 and beyond  Days of the week  Money – role-play in shop  Identifying coins up to 10p | **Revision of s/a/t/p/i/n/ m/ d/ g/ o/ c/ k/ ck/ e/ u introducing r and h phonemes**  **Segmentation for spelling: hog, rock etc.**  **Spelling high frequency words: is, it, in, at, I** | Writing and recognising their names (Rec) Holding a pencil correctly(Rec)  Cursive handwriting practice  Extracting information from a text  Writing a postcard; writing in the past tense, writing in the first person, using time connectives, using exclamation marks  Continuing to learn about the life of Nelson Mandela  Anti-bullying week activities  Listening to African music and creating our own rhythms  Identifying African animals  Painting using watercolour paint and fine brushes  PE - Travelling and handling a ball Working as part of a team  Practicing yoga |
| Year 1 | Number bonds to 10 and then 20  Money – Identifying all coins and notes  Making totals using different coins (up to 20p)  Calculating change (from 10 and 20p) | **WORDS OF THE WEEK – my, by and why**  **SOUNDS OF WEEK (Revision) – oy/oi ure**  Writing sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100  Money – Identifying all coins and notes  Making totals using different coins (up to £1)  Calculating change (from 10 20p and £1) | As above and:  Introducing suffixes – adding ed when writing in the past tense  When does the rule change? |