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|  Overview of Cherry Class weekly objectives – W/b 16/11/20 |
|  | Maths | Phonics | Other areas of learning |
| Reception(Pips) | Numbers up to 5 and beyondDays of the weekMoney – role-play in shopIdentifying coins up to 10p | **Revision of s/a/t/p/i/n/ m/ d/ g/ o/ c/ k/ ck/ e/ u introducing r and h phonemes****Segmentation for spelling: hog, rock etc.****Spelling high frequency words: is, it, in, at, I** | Writing and recognising their names (Rec) Holding a pencil correctly(Rec)Cursive handwriting practiceExtracting information from a textWriting a postcard; writing in the past tense, writing in the first person, using time connectives, using exclamation marksContinuing to learn about the life of Nelson MandelaAnti-bullying week activitiesListening to African music and creating our own rhythmsIdentifying African animalsPainting using watercolour paint and fine brushesPE - Travelling and handling a ball Working as part of a teamPracticing yoga |
| Year 1 |  Number bonds to 10 and then 20Money – Identifying all coins and notesMaking totals using different coins (up to 20p)Calculating change (from 10 and 20p) | **WORDS OF THE WEEK – my, by and why** **SOUNDS OF WEEK (Revision) – oy/oi ure** Writing sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100Money – Identifying all coins and notesMaking totals using different coins (up to £1)Calculating change (from 10 20p and £1) | As above and: Introducing suffixes – adding ed when writing in the past tenseWhen does the rule change? |