

RE Enquiry Unit - Christianity (Easter)			Term 4	Class Beech Y3/4	Date 31/3/20
Key Question/Unit Title: What happened at the garden of Gethsemane?					
Include and interweave throughout and in equal measure: Making sense of the text (what do stories from the Bible/Torah/Koran mean?) Understanding the impact/sociology (religious beliefs in action - how do Christians/Muslims/Jews/Hindus respond to the stories?) Making Connections/philosophy (what can we learn from the text/from this tradition? How can we make connections to our own lives?)					
Resources:					
Core Knowledge	Learning Outcomes	Teaching and Learning Activities (incl text, impact and connections as above)			
The word Gethsemane means 'olive press' Jesus went to the garden of Gethsemane to pray Jesus finished his prayer to God with 'not what I want but what you want' When Jesus decided to obey God, an angel was sent to him	Retell the main events of the story.	Engage: Show children the picture of the garden of Gethsemane. Give some information about the significance of olive trees and the give the children some time to do some of their own research about olive trees and the use uses of olive oil.			
	To empathise with the emotions of the characters involved.	Enquire: Read the revised story from the bible using the child friendly version. Either whilst a parent reads the story aloud or after the child has read the story to themselves, they are to create a picture of the scenes taking place. Make notes around their sketches using the following questioning. How do people feel during the events of the story? What was the mood? Does the mood change during the story?			
	To say why Jesus went into the garden to pray.				
	Explain Jesus' need for moral support.				
	Explain the significance of the kiss.	Explore: Look at artwork. Discuss the paintings in relation to the story. Which ones do you think clearly reflect the story and the feelings of those involved? Once the children have decided, they should record their thinking in a short paragraph that shows this. The Kiss -Show children artist interpretations of the kiss from Judas. Allow thinking time here led by the following questions:			
	Give reasons for				

<p>Christians believe that completing hard tasks and trials help them to grow and make them strong</p> <p>Christians believe the story also shows us Jesus was just like them- human</p>	<p>Jesus' arrest.</p> <p>Know the significance of the events in the Garden of Gethsemane.</p> <p>Some - Describe what happens in some Christian churches today on Maundy Thursday.</p>	<p>(At this point it is important that they can make connections to their own lives and begin to think what they are learning from the text)</p> <p>Which part of the story do you think this is? How do you think Jesus felt? How do you think his other disciples felt? If you were a disciple and had seen this happening what would you have done? If you saw something happening to a friend and you thought it is wrong, what would you do?</p> <p>Evaluate:</p> <p>Why do you think even Jesus had to do hard things? How do you suppose Jesus was feeling while praying in the garden? What are some hard things you have faced? How do Christians use prayer to strengthen and help themselves during those times? What do you do when you are faced with these things?</p> <p>Express:</p> <ul style="list-style-type: none"> • Create a comic strip that depicts the events that took place in this part of the story. -Provide children with success criteria that includes using thought bubbles to show characters' inner thoughts and feelings. • Further research: Research what happens in a church on Maundy Thursday. Useful link below http://request.org.uk/festivals/holy-week-and-easter/maundy-thursday-in-the-church/ • <i>(Challenge) Digging deeper: Find out how many Christian Churches remember this event today with what they call a 'watch'. Write a newspaper article to explain why this happens and the links with the story.</i>
<p>Evaluation/Assessment</p>		

