



Firle CEP School P.E. and Sports Grant Expenditure for 2017/18

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> Increased opportunities for interschool competition developing in football CPD for teachers working alongside Sports Coach Introduction of the Golden Mile has increased physical activity and awareness of nutrition and healthy diet Storage of PE equipment allows easy accessibility School teams have received additional coaching before a competition from sports coach Access to swimming for all children in LKS2 to ensure they can swim 25m before end of KS2 All children have access to extra-curricular sports clubs 	<ul style="list-style-type: none"> Provide further opportunities to improve physical health through a range of activities to promote well-being and fitness Identify pupil voice on PE and address needs Further promote competitive sports Increase use of local providers to promote extra-curricular sports to a wider group. Provide CPD in teaching PE for NQT

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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Area of focus	School Action	% of spend	Evidence and Impact	Sustainability and next steps
1)To ensure the engagement of all pupils in regular physical activity –to promote active lifestyles	Review, redesign and replace playground markings in consultation with pupils	30%	Pupils will have increased active play and games choices and opportunities	Markings designed through consultation with School Council working with their classes. Each class generated a design to be added to the playground, as well as adding amendments to existing designs. These will be developed and maintained each year through consultation with School Council.
	To purchase further resources to promote physical activity at lunch time play	4%	All pupils will improve existing swimming standard and skills – as measured by initial and end assessment. PE Coordinator, class teachers and swimming instructors	Annual audit completed and resources purchased – Pupil Voice indicates children enjoying new equipment and increased activity evident from observations of play and lunch times, as well as through pupil feedback. Play Leaders overseeing its daily distribution and use.
	Continue with Golden Mile in all year groups			Golden Mile taking place daily and children accumulating miles. Certificates have been awarded and profile in school raised with display and in assemblies. This will be ongoing next year.
	KS1 and KS2 lunchtime Running Clubs			KS1 and 2 Running Clubs take place Tuesday/Friday each week at LT- both very popular.
	Attend swimming in summer term for four year groups Y3-Y6 1 x per week. Teachers to assess standard of each pupil before lessons start and again at end so progress can be measured	12%	SLT/ School Council to monitor – Pupil Voice	Swimming tuition delivered to Y3 plus additional pupils in KS2 who needed to achieve 25m –



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				all children made good progress and achieved 25m minimum.
2) To raise the profile of PE and sport across the school to support school improvement	<p>Release time for coordinator to monitor provision of Premier Sports Coach and teaching staff</p> <p>Carry out pupil survey</p> <p>Timetable competitions</p> <p>CPD training-including cover</p> <p>Audit & purchase resources</p> <p>Access further funding</p> <p>Write action plan and evaluate</p>	<p>12%</p> <p>6%</p>	<p>Pupils will be more active with improved levels of fitness, which will support better concentration and learning in lessons</p> <p>Football team to enter tournaments and have regular training sessions – September 2017 weekly club</p> <p>Cricket team to enter tournaments and have regular training sessions – September 2017 weekly club</p>	<p>Teachers provide quality experiences of PE and sports for all pupils.</p> <p>Teachers released to work with Sports Coach for CPD.</p> <p>Pupil Voice indicates they enjoy P.E. lessons and activities and skills taught and feel they are improving their skills.</p> <p>Action plan written, resources audited and new/replacement equipment purchased.</p> <p>Football and Cricket tournaments participated in with other schools at home and away.</p> <p>Further funding to continue to be sought.</p>
3) To Increase confidence, knowledge and skills of all staff in teaching PE and sport	Staff supported to coach and take PE lessons - particularly NQT – shadowing Professional coach (Premier Sport)	22%	<p>Effective and good teaching of sports which engage the children and set personal challenges.</p> <p>Teachers apply knowledge learnt from coaches in PE</p> <p>NQT confident in teaching sport</p> <p>SLT/PE Coordinator, lesson</p>	Teachers, including NQT, consolidated skills which will ensure good P.E. teaching continues next year.

			monitoring/training evident in lessons. (Feeding back to SLT/Governing Body)	
4) To provide a broader experience of a range of sports and activities offered to all pupils	<p>Make links with Football and Cricket tournaments participated in with other schools at home and away.</p> <p>local sports clubs and the community to increase participation outside school and create sustainable culture i.e. Lewes FC and Sussex Cricket Foundation</p> <p>Arrange taster sessions for classes in cricket, alongside teacher</p> <p>Provide matches with local schools & football tournaments for local schools</p> <p>Purchase relevant resources</p> <p>Transport to attend tournaments</p> <p>All children to have access to clubs</p>	12%	<p>Clubs visit school to give children information and practical experience</p> <p>Increased number of children accessing community sports activities out of school</p>	<p>Clubs offered include:</p> <p>Football (Lewes FC after school and teacher led lunch times). Cricket with Sussex Cricket Foundation (Both clubs have visited school to run taster sessions and raise profile of respective sports and participation). Gymnastics Fencing Multisports Athletics Running</p> <p>P.E. planning to ensure these opportunities are further developed and expanded in response to Pupil Voice i.e. Tag Rugby, Dodgeball and Table Tennis clubs</p> <p>Football and Cricket tournaments participated in with other schools at home and away.</p> <p>All children have had the opportunity to attend clubs – funded as appropriate</p>
5) To promote opportunities for inter- school and intra-school sports competitions	Premier Sport to offer school team support in key skills for competition	2%	Pupils will have opportunities to compete and participate in a range of sporting events	Football and Cricket tournaments participated in with other schools at home and



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	<p>Premier Sport running lunchtime clubs to promote physical activity Organise and run inter-house competitions for football, cricket and running</p> <p>Participation and outcomes will be celebrated/shared in assemblies and in newsletters.</p>		<p>and challenges, which will be shared and celebrated with the school community.</p> <p>Pupils will develop competitiveness, resilience, cooperation, team work and social skills –good sporting attitude etc.</p> <p>SMT/PE Coordinator / Teachers/Pupil Voice/School Council/Parents/ P.E. Governor</p>	<p>away.</p> <p>Inter-house football, cricket and running competitions organised.</p> <p>Inter-house school Sports Day took place</p> <p>Assemblies and school newsletter used to celebrate participation and achievements</p> <p>These opportunities will be expanded next year to include swimming, Cross Country and Stoolball competitions.</p>
Total Spent/Committed		£13,275		