

ART

- Study the metal sculptures of Thomas Gontar.
- Create tonal sketches focusing on light and shadow.
- Create a sculpture inspired by the work of Thomas Gontar.

COMPUTING – Repetition in Shapes:

- Explain the effect of changing a value of a command.
- Use a procedure in a program.

MATHS

Measurement - Time:

- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks.
- Read, write & convert time between analogue and digital 12 and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Convert between different units of measure e.g. hour to minute.
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Compare durations of events.

Geometry: Properties of Shapes:

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify acute and obtuse angles, compare, and order angles up to two right angles by size.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Co-ordinates:

- Describe positions on a 2D grid as coordinates in the first quadrant.

MUSIC

- Discuss the music we listen to by using the words: pulse, pitch, rhythm, dynamics and tempo.
- Enjoy listening to a variety of music from all over the world, different times and traditions.

French

- Sing a song about birthdays/months
- Create a party invitation
- Play simple party games using new vocabulary

Know Your Place

What was life like for the women and children of Glynde since 1800?



Term 6 2022 - Year 3 and 4

SCIENCE – Living Things and their Habitats - Continued

- Recognise that living things can be grouped in a variety of way.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

GEOGRAPHY

- Describe where the UK is located, and name and locate some major urban areas; locate where they live in the UK using locational terminology and the names of nearby counties.
- Can use an atlas to locate the UK and locate some major urban areas; locate where they live in the UK.
- Can use four-figure grid references.

HISTORY

- Can identify details from local history.
- Describe social and cultural diversity in the local area.
- Devise historically valid questions about the locality.

RE: Artefacts for Christian prayer and worship

- Identify artefacts used in prayer
- Explain how and why these artefacts are used in prayer.
- Discuss the importance of aids to prayer or meditation
- Discuss the importance of prayer for religious people.

ENGLISH

- Increase familiarity with a wide range of books, including fairy stories.
- Identify themes and conventions in a wide range of books.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Plan writing by discussing and recording ideas.
- Apply handwriting skills.
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- Expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Identify how language, structure, and presentation contribute to meaning.
- Use further prefixes and suffixes and understand how to add them.
- Ask relevant questions to extend their understanding and knowledge.
- Predict what might happen from details stated and implied.

PSHE:

Physical Health and wellbeing

- Explore health choices and habits
- ### Growing and changing
- Name personal strengths and achievements
 - Discuss physical and emotional changes in puberty

Keeping safe

- Identify risk and hazards

WWO:

Problem-Solving

- Building on ideas
- Decision Making

P.E.

- Rounders: Applying Tactics.
- Tag Rugby: Attacking and Defending.