

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
<ul> <li>More purposeful play at playtimes with children using the playground markings to invent and play physical games</li> <li>Staff confidence in teaching PE and sport</li> <li>Access to additional cricket training has encouraged more children to play</li> <li>The Golden Mile has increased physical activity and raised profile of children leading it</li> <li>Sports equipment for playtimes has increased physical exercise</li> <li>Access to swimming for all children in LKS2 to ensure they can swim 25m before end of KS2</li> <li>All children have access to extra-curricular sports clubs including lunchtime clubs</li> </ul>	<ul> <li>Provide further opportunities to improve physical health through a range of activities to promote well-being and fitness</li> <li>Further promote competition in other sports</li> <li>Increase use of local providers to promote extra-curricular sports to a wider group.</li> <li>Provide alternative areas for inclusion in physical activities</li> <li>Continue to provide additional support for swimming ensuring that all children can swim 25m by the end of Year 6</li> </ul>		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 16 000 allocated	Date Updated: December 2018		
Key indicator 1: The engager that primary school children ur	Percentage of total allocation: %			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide lunchtime clubs and activities to promote physical activity in addition to PE and the Golden Mile	<ul> <li>organise providers (football, running, gardening)</li> <li>Train new Golden Mile providers</li> <li>Directed member of staff at lunchtime</li> </ul>	£600 £250 £2700		Lunch time football to continue, high take up Cross country popular but staff member left Directed member of staff has reduced no of behaviour incidents and enabled regular team games
Key indicator 2: The profile	Percentage of total allocation: %			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE throughout the school.	<ul> <li>Timetable competitions</li> <li>Attend CPD training</li> <li>Purchase resources</li> <li>Access further funding</li> </ul>	£495 £150 £400 £650 £240 £500	tournaments and have regular practices	Netball competition at Ringmer Primary and netball club promoted sport. Used Sports coach to train staff Netball resources purchased. Next steps further opportunities to compete

YOUTH SPORT TRUST





r indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
School focus with clarity on intended <b>mpact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have confidence in teaching PE to a high tandard.	Staff supported in coaching and taking PE lessons – shadowing Premier Sport coach.	£3000	Lesson observation and children's enjoyment and participation in PE is good	Premier Sport observations t support students. Sports Day support for all sta in organisation and facilitation Fun Run support and warm u for community event
Key indicator 4: Broader experience	e of a range of sports and activities of	offered to all p	pupils	Percentage of total allocation %
School focus with clarity on intended <b>mpact on pupils:</b>		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and the community to increase participation outside school and create sustainable culture	Liaise with Sussex Cricket Foundation Create links with Albion in the Community and Sussex CCC Arrange taster sessions for classes in cricket, alongside teacher Provide matches with local schools Introduce a netball club and arrange netball competitions with local schools	£220	Higher number of pupil attending local sports club Increased participation in competitive sport	Sussex Cricket support for after school club Brighton and Hove Football run after school clubs Gymnastics and fencing after school clubs
or children and staff	classes in yoga To introduce yoga into the curriculum To set up an after school programmes , one for children and one for staff (to include local schools)	£2000 £750 £2000 £150	Yoga practice used in school to stretch muscles, warm up and down after physical exercise. Children responding to yoga and can express how it helps them	Regular yoga sessions have improved wellbeing and have been sustained in classroom practice. Resources bought

Improve understanding of mindfulness across the school and it's effect on mental well being	Provide Paws B programme from			Not achieved this year – possibly move to next plan
Key indicator 5: Increased participat	Percentage of total allocation: %			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
competitive sports To introduce inter-house sports in	lunchtime clubs to promote physical activity		accessing competitive sport. Pupil survey	Additional clubs to meet needs of pupils . Brighton and Hove had KSI football, KS2 football and girls football. 2 football clubs not sustainable with reduce numbers of children



