

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below. *Laughton CP figures and actions are in italics and Firle CEP are in bold. Bold italics represent both schools*

Total amount carried over from 2019/20	£7500 £7500
Total amount allocated for 2020/21	£16920.00 £16620.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7500 £7500
Total amount allocated for 2021/22	£16920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£9870

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 – 2022		Total fund allocated:		Date Updated: 9.12.2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
• Engage all children in at least 30 minutes of regular physical activity during the school day.		• Outdoor playground project to promote active play and support with mental health and wellbeing.		£15000	
		• Allocated adult to run active sessions during lunch and break play times		£800 £800	
		• Re-introduction of Golden Mile into the school day (time for PE lead to organise) • Children will be able to run and be active for extended periods of time.		£300	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To implement active learning opportunities across the curriculum 	<ul style="list-style-type: none"> <i>Replace decking in outdoor EYFS area so children can use it for outdoor learning</i> 	£1200		
<ul style="list-style-type: none"> To ensure that children have sufficient equipment to participate effectively in all curriculum PE 	<ul style="list-style-type: none"> Audit of equipment Replace faulty / old equipment 	£500 £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop staff CPD programme through staff meeting time and support of Active Sussex 	<ul style="list-style-type: none"> PE co-ordinator time to organise, plan and run training session 	£300		
<ul style="list-style-type: none"> Development of staff understanding of how to support mental health and emotional wellbeing of children in school 	<ul style="list-style-type: none"> Children to attend weekly yoga sessions 	£3800 £3000		
<ul style="list-style-type: none"> Increased confidence in support staff ability to provide active play during lunch and break times 	<ul style="list-style-type: none"> TA CPD organised 	£1000		

<ul style="list-style-type: none"> Increased staff understanding and knowledge of progress in the curriculum 	<ul style="list-style-type: none"> PE lead time to organise staff training for KS1 and KS2 PE lead time to source planning and resources 	£4000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Children to learn basics of swimming before reaching the end of key stage 2. Provide catch up swimming for year groups who missed out due to COVID-19 	<ul style="list-style-type: none"> Organise transport for swimming Organise swim coach and lifeguard for swimming sessions 	£3700 £3000		
<ul style="list-style-type: none"> Provide all students with two hours of Physical Education, school sport and physical activity per week additional of extra curriculum provision. 	<ul style="list-style-type: none"> Organise forest school timetable Forest school lead first aid training 	£1260 £1260 £330		
<ul style="list-style-type: none"> Provide all students with opportunity to take part in healthy eating cooking sessions 	<ul style="list-style-type: none"> Buy ingredients Teachers to plan in healthy eating sessions 	£500 £500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of children to have opportunities to take part in competitive sport 	<ul style="list-style-type: none"> PE co-ordinator time to organise and attend events PE co-ordinator time to research events for younger children not only UKS2 	£400		

Signed off by	
Head Teacher:	Rachel West
Date:	09.12.2021
Subject Leader:	Victoria Mandy
Date:	09.12.2021
Governor:	
Date:	