

## History

- Know the Wright brothers are famous for the first flight
- Sequence the events of the Wright brother's lives; use props and visuals to retell the story
- Know that as a consequence of the first flight, there were many more accomplishments such as the first solo flight across the Atlantic Ocean and the first passenger flight.

## Life skills

- Recognise what it means to be healthy and why it is important
- Understand ways to take care of ourselves daily
- WWO focus – Problem-solving – building on ideas, decision making, and giving and receiving peer feedback.

## Science

- Describe how plants have grown from seeds and how bulbs have developed over time.
- Identify plants that grew well in different conditions.
- Spot similarities and differences between bulbs and seeds.
- Nurture seeds and bulbs into mature plants identifying the different requirements of different plants.

## PE

- Hitting objects with a hand or bat.
- Tracking and retrieving a rolling ball.
- Throwing and catching a variety of balls and objects.
- Take part in activities with increasing challenge to build confidence

## Transport Term 5 2024 Year 1 and 2

## Music

- Explore making up our own tunes and rhythms
- Describing our tune using the words pitch, rhythm and pulse.

## Maths

### Year 1

#### Multiplication and division

- Counting in 2s, 5s and 10s
- Recognising equal groups
- Adding equal groups
- Making arrays
- Making doubles
- Making equal groups – grouping and sharing

#### Fractions

- Recognising and finding half of an object, shape or quantity.
- Recognising and finding a quarter of an object, shape or quantity.

#### Geometry

- Describe turns and position – left and right, forwards and backwards, above and below.
- Ordinal numbers

### Year 2

#### Fractions

- Recognising and finding a half, quarter and third.
- Unit fractions and non-unit fractions
- Counting in fractions to a whole

#### Time

- O'clock and half past
- Quatre past and quarter to
- Telling the time past the hour, to the hour and to 5 minutes
- Identifying minutes in an hour and hours in a day

## RE

- Re-tell stories from the Bible.
- Make links between the stories and the 'good news' that Jesus brings to all.
- Describe the impact on the good news for Christians and how it impacts their everyday lives.
- Reflect on the relevance of Jesus' good news for them and for others ~~who may not be Christian.~~

## English

- Reading a variety of genres such as poetry, fiction, and non-fiction texts.
- Making predictions about characters and the text
- Adding suffixes to spell longer words
- Writing in a variety of genres including poetry, real events, fictional experiences, and for different purposes
- Using adjectives to create an effect.
- Using role play to enact characters and using appropriate language
- Using capital letters, full stops, question marks, and exclamation marks to demarcate sentences.
- Phonics- Phase 3 and 4 revision of long vowel diagraphs

## Art

- Explore the work of Louise Goodman and experiment with, construct and join recycled, natural and man-made materials.
- Use a wide variety of media
- Manipulate clay for a variety of purposes

## Computing

### Programming – Moving a robot

- Explain what a given command will do
- Combine forwards and backward commands to make a sequence
- Combine four direction commands to make sequences
- Plan a simple program
- Find more than one solution to a problem