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|  Overview of Cherry Class weekly objectives – W/b 19/10/20 |
|  | Maths | Phonics | Other areas of learning |
| Reception(Pips) | Numbers up to 5 and beyondOne less than | Phonemes (sounds that make up words): **c, k and ck** **Starting to blend sounds to make words (kick sock)** | Writing and recognising their names (Rec) Holding a pencil correctly(Rec)Cursive handwriting practiceExtracting information from a textUsing full stops and question marks.What are the Northern lights?Writing descriptions using adjectivesWhat ways can we can be kind to each other?Creating models with boxes – working together to build a giant modelMaking a pumpkin lantern; designing the face and scooping out pumpkinCreating a rhythm using percussion instruments Parachute gamesPracticing yoga |
| Year 1 |  Number bonds to 10 and then 20Subtraction and linking it to addition | **WORDS OF THE WEEK – my, any****SOUNDS OF WEEK (Revision) – oo(as in boot) oo(as in hook)** Blending for reading CVCC and CCVC words e.g. bloom Writing sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100Revision of addition and subtraction with two digits. Representing addition and subtraction in different ways – including the column method | As above and: Extension words of the week reinforce– anyone, anything, anybody, everybody, childrenExplaining the meaning of homophones. Which witch is which? |