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| Overview of Cherry Class weekly objectives – W/b 19/10/20 | | | |
|  | Maths | Phonics | Other areas of learning |
| Reception  (Pips) | Numbers up to 5 and beyond  One less than | Phonemes (sounds that make up words): **c, k and ck**  **Starting to blend sounds to make words (kick sock)** | Writing and recognising their names (Rec) Holding a pencil correctly(Rec)  Cursive handwriting practice  Extracting information from a text  Using full stops and question marks.  What are the Northern lights?  Writing descriptions using adjectives  What ways can we can be kind to each other?  Creating models with boxes – working together to build a giant model  Making a pumpkin lantern; designing the face and scooping out pumpkin  Creating a rhythm using percussion instruments  Parachute games  Practicing yoga |
| Year 1 | Number bonds to 10 and then 20  Subtraction and linking it to addition | **WORDS OF THE WEEK – my, any**  **SOUNDS OF WEEK (Revision) – oo(as in boot) oo(as in hook)**  Blending for reading CVCC and CCVC words e.g. bloom  Writing sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100  Revision of addition and subtraction with two digits. Representing addition and subtraction in different ways – including the column method | As above and: Extension words of the week reinforce– anyone, anything, anybody, everybody, children  Explaining the meaning of homophones.  Which witch is which? |