

Pips Class Topic Web: EYFS Medium Term Planning TERM 3 Spring 2024

EYFS Framework – 3 Prime Areas of Learning and 4 specific areas underpinned by four key themes: A unique child; Positive Relationships; Enabling Environments; Learning and Development
Encompassing the characteristics of effective learning: - playing and exploring, active learning, creative and critical thinking

Through our school values we show kindness, respect, aspiration, perseverance, forgiveness and work together.

Prime Area: Communication & Language

- Listen to topic themed stories, accurately anticipating key events
- Explore information texts about dinosaurs and looking after our environment
- Begin to show awareness of listeners' needs and give their attention to what others say, responding appropriately while engaged in another activity
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Continue to develop narratives and explanations by connecting ideas or events

Literacy: Key Texts

Dinosaurs and all that Rubbish by Michael Foreman
Tyrannosaurus Drip by Julia Donaldson.
Harry & the Bucket full of Dinosaurs by Ian Whybrow

- Discuss, question, predict: reflect on story lines to develop comprehension skills
- Continue to develop phonics skills to support reading and writing: focus on digraphs (2 letters one sound eg oo, ar, ow, ee, ur) Use phonics games 'Dinosaur Stomp,' 'Cross the Lava'
- Learn to read and write common irregular words by sight eg the, was, one, they, he, me, my
- Develop segmenting and blending skills to decode and read and write a range of words and simple sentences that can be read by themselves and by others
- Use role-play and exploration of topic related stories

Expressive Arts & Design

- Explore the work of Michelle Reader and how she uses recycled materials to create art.
- Plan, design and create a dinosaur sculpture in the style of Michelle Reader.
- Select the tools and techniques needed to shape, assemble and join materials needed.
- Use recording devices to say something about themselves or express their ideas
- Use dynamics to evoke emotions in music
- Describe how different pieces of music make them feel
- Explore fast and slow tempos.
- Explore quiet and loud parts in a piece of music
- Perform songs, rhymes, poems and stories with others, and try to move in time with music (Andy's dinosaur raps, Dinosaurpump by Tony Mitton, Guy Parker-Rees
- Design and create their own dinosaur egg. Consider the shape, size, textures and patterns for the type of dinosaur that might hatch.

Prime Area: Physical Development

- Improve control and co-ordination in large and small movements through 'Dough Disco' movement programme and Continuous Provision (travelling, climbing, ball skills)
- Continue to improve pencil control, leading to more detailed drawings and correct letter formation
- Develop pattern, balance and control through dance in PE lessons
- Handle equipment and tools more effectively in all contexts eg scissors and cutlery
- Investigate and replicate the movements of different dinosaurs, showing increasing control and coordination.

Recycling



DINOSAURS



The adventure of books: Tyrannosaurus Drip by Julia Donaldson.
The adventure of tales: Jack and the Beanstalk
The adventure of the past: The Flintstones
The adventure of books: Are the dinosaurs dead, dad by Julie Middleton
The adventure of tales: The Three Little Pigs
The adventure of the past: Captain Cavemen



Mathematics: Number and Numerical Patterns

- Explore the composition of numbers 5, 6, 7 and 8: how many different ways can we make each number? If we take so many away, how many will be left? Explain how you know.
- Subitising (instant recognition of how many in a group, without needing to count each item individually)
- Find out about measures: mass, capacity, length and height
- Use key vocab eg heavy, heavier than, heaviest.
- Use equipment eg bucket scales and measuring jugs
- Explore the properties of 4 sided shapes
- Investigate and measure different sized dinosaurs

Prime Area: Personal, Social & Emotional Development

- Work with Others – apply effective listening skills, including non-verbal communication/body language, and remember what we hear
- Life Skills: what does it mean to belong to a community? What is the importance of rules, and how can we look after others and the environment?
- Develop resilience to keep going in the face of challenge and reach a goal
- Adjust behaviour to different situations, taking changes of routine in their stride
- Take steps to resolve conflict with their peers
- Show an increasing understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health (Creating Fruit Kebabs, exploring Vegesaurs & helping to prepare a healthy, balanced snack for Little Beacons Toddler Group)

Understanding the World

- Continue to observe the features of the changing seasons within the local environment
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class- Learning about The Great Fire of London.
- Reflect on the prehistoric era using a variety of visual supports, for children to recognise some of the events that happened during this time. Learn about extinction and use the Internet to research animals that are at risk of extinction, as well as what could be done to save them. Link to how we can look after our environment now
- Work together to create a prehistoric forest using natural materials enhanced using information texts and themed stories.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Exploring the properties of materials when designing and constructing a house for The Three Little Pigs.