

Life Skills

- Identify and name the main parts of the body.
- Learn about change as people grow up, including new opportunities and responsibilities
- Prepare to move to a new Year group and setting goals for next year
- **WWO** – Making decisions

Music

- Listen to folk songs from Sussex – The Cuckoo
- Play percussion instruments and creating music representing local birds



Term 6 - Year 1 and 2

Know Your Place – Our Local Environment

(What has changed and how do we know?)



Science- Investigations

- Learn about living things and their habitats
- Identify most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different animals and plants.
- Identify and name a variety of plants and animals in our local environment

RE

- Discuss Special Places
- Investigate our local Church
- Find out about a Synagogue

ART and DT

- Use different materials to create a collage of Firle.
- Carry out observational drawings of our local environment

PE

- Develop yoga skills
- Develop rounders and ball skills
- Improve athletic skills

ENGLISH

- Learn strategies to help spell exception words
- Investigate common suffixes and prefixes and how they change the meaning of words
- Develop use of punctuation e.g. using commas in lists
- Practice cursive handwriting
- Read traditional tales and creating our own versions
- Read and write recipes and instructions
- Write directions
- Write descriptions of Firle and create a guide book

MATHS

- Investigating numbers to 100
- Adding and subtracting 2 digit numbers
- Investigating 2 and 3 D shapes
- Reading and writing numerals
- Learning number bonds to 20
- Investigating fractions – halves and quarters
- Exploring measurements – Volume and time
- Using positional language
- Counting in multiples

History and Geography

- Investigate the local environment
- Using a map:
 - What are compass points?
 - How can we find out where places are located?
 - What is a map?
 - What is a plan?
 - How can we give directions?
 - How are places represented on maps and plans?
- Learning about significant historical events, people and places in our own locality.
- How has Firle changed and how do we know?

COMPUTING Using Beebots

- Create simple programmes
- 'Programme' a bee to return to his hive