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| Overview of Cherry Class weekly objectives – W/b 23/11/20 | | | |
|  | Maths | Phonics | Other areas of learning |
| Reception  (Pips) | Numbers up to 5 and beyond – more than and less than (1 and 2)  Days of the week, months of the year  Money – role-play in shop | **Revision of s/a/t/p/i/n/ m/ d/ g/ o/ c/ k/ ck/ e/ u/ r/h introducing b, f and ff phonemes**  **Segmentation for spelling: bed, fun etc.**  **Spelling high frequency words: is, it, in, at, I, to** | Writing their names (Rec) Holding a pencil correctly (Rec)  Cursive handwriting practice  Extracting information from a text  Writing a non-fiction text (a Nelson Mandela fact file) Using connectives (such as because, but and however) to add more detail to our writing.  Listening to African music and creating our own rhythms to accompany drama involving African animals.  Science – looking at the properties and uses of everyday materials; What material would make the best roof in rainy season for our house?  PE - Travelling and handling a ball – rolling a ball accurately along the floor. Working as part of a team  Practicing yoga and mindfulness (breathing exercises) |
| Year 1 | Number bonds to 10 and then 20  Comparing numbers up to 20  More than and less than  Spotting patterns on a 100 square | **WORDS OF THE WEEK – continuing with my, by and why**  **SOUNDS OF WEEK (Revision) – y, igh, ie, i-e (the same phoneme but different grapheme)**  Writing sentences using full stops, capital letters (and finger spaces) Using exclamation marks. |
| Year 2 | Number bonds within 10, 20 and 100  Measuring and comparing length in centimetres and metres  Solving problems involving length | As above and:  **Suffixes** – adding ed when writing in the past tense  When does the rule change? Revision of ing  Extending sentences using connectives. |