**Art**

* Study landscape art by significant artists; Van Gogh, Matisse, Cezanne and Monet
* Create landscapes focusing on texture

**P.E.**

* Circuit Training: Control/ Balance/ Flexibility.
* Jumping/ Throwing and Catching.

**MUSIC**

* Improvise and compose music for a range of purposes using the inter-related dimensions of music

**French**

Take part in a conversation about:

* Myself
* Birthdays
* Invitations

**ENGLISH**

* Develop positive attitudes to reading and understanding of what they read by continuing to read books that are structured in different ways and reading for a range of purposes.
* Identify themes and conventions in a wide range of books.
* Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
* Use relevant strategies to build their vocabulary.
* Articulate and justify answers, arguments and opinions.
* Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
* Apply handwriting skills.
* Assess the effectiveness of their own and others’ writing and suggesting improvements
* Apply possessive apostrophe with plural words
* Extend the range of sentences with more than one clause by using a wider range of conjunctions.
* Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
* Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

**Computing - Sequence in Music:**

* Create a program following a design
* Build a sequence of commands.

**Volcanoes and Earthquakes**

***How does the Earth shake, rattle and roll?***



Term 5 - Year 3 and 4

**MATHS**

**Fractions**

* Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
* Recognise, find and write fractions of discrete set of objects: unit fractions and non-unit fractions with small denominators.
* Solve problems involving increasingly harer fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
* Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
* Recognise and show, using diagrams, equivalent fractions with small denominators. Recognise and show, using diagrams, families of common equivalent fractions.
* Add and subtract fractions with the same denominator within one whole. Add and subtract fractions with the same denominator.

**Number – Fractions**

* Compare and order unit fractions, and fractions with the same denominators.
* Solve problems that involve all of the above.
* Recognise and write decimal equivalents of any number of tenths or hundredths.
* Recognise and write decimal equivalents to 𝟏 𝟒 , 𝟏 𝟐 , 𝟑 𝟒
* Round decimals with one decimal place to the nearest whole number.
* Compare numbers with the same number of decimal places up to two decimal places.

**SCIENCE – Living Things and their Habitats**

* Recognise that living things can be grouped in a variety of way.
* Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
* Recognise that environments can change and that this can sometimes pose dangers to living things

**Geography**

* Use simple geographical vocabulary to describe significant physical features and talk about how they change.
* Name some of the processes linked with mountains, volcanoes and earthquakes
* Use four-figure grid references.

**History**

* Study the events of the first ascent of Mount Everest and explain its significance

**LIFE SKILLS**

**Money and Work**

* Discuss different jobs and skills; job stereotypes;
* Set personal goals.
* Make decisions about money; using and keeping money safe.

**WWO:**

**Communication**

* Demonstrate Active listening – remembering
* Ask relevant questions
* Express ideas for active listening

**RE: Christianity**

**Moses and the Exodus**

* Explain how God cared for his chosen people on their journey.
* Reflect on the importance of the life of Moses on Christians and Jews today.
* Identify key characters and sequence the events in the story.