

### **P.E.**

- Hockey: Attacking and defending.
- Dance: Movements/Patterns

### **MUSIC**

- Compose music that combines several layers of sound.
- Have an awareness of the effect of several layers of sound.

### **FRENCH – Je me Presente**

- Greetings
- How are you?
- Numbers 1-10

### **RE – Christianity**

- What is the Trinity?

### **Life skills- Relationships**

- Safe relationships
- Respecting ourselves and others

### **MATHS**

#### **Place Value**

- Read and write numbers up to 1000 in numerals and in words.
- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number.
- Recognise the place value of each digit in a 4-digit number.
- Order and compare numbers to 1000.
- Order and compare numbers beyond 1000.
- Count from 0 in multiples of 50 and 100
- Count in multiples of 25 and 1000 Solve number problems and practical problems involving these ideas.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with one decimal place to the nearest whole number.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

#### **Number – Addition and Subtraction**

- Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.

### **ART**

- Use their sketchbook to collect and record visual information from different sources focusing on Georgia O'Keefe.
- Use research to inspire drawings from memory and imagination.
- Use different media to achieve variations in line, texture, tone, colour, shape and pattern.
- Experiment with different grades of pencil and other implements.
- Explore relationships between line and tone, pattern and shape, line and texture.
- Reflect on work and evaluate finished pieces, sharing with peers.

### **Scrumdiddlyumptious**



**Term 1 2023 - Year 3 and 4**

### **SCIENCE – States of Matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### **GEOGRAPHY**

- Explain what a mountain is and locate the world's 'Seven Summits' on a map
- Name the key features of mountains
- Describe how mountains are formed
- Describe what the climate of mountains is like and explore mountain life
- Analyse whether mountains are suitable places for people to live
- Name and locate the UK's highest mountains
- Know the importance of the Himalayas for people living in the region

### **ENGLISH**

- Usually read a range of appropriate texts with fluency and accuracy.
- Use knowledge of text structure to locate information.
- Explore some straightforward underlying themes and ideas.
- Talk about the author's choice of language and its effect on the reader in a range of texts.
- Talk about the effects of different words and phrases to create different images and atmosphere.
- Infer meaning, using evidence from the text and wider experiences.
- Predict what might happen by quoting directly from the text.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.
- Talk about a genre of writing identifying its structure, vocabulary and grammar.
- Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures.
- Create settings, characters and plot in narrative writing.
- Write in a variety of genre.
- Begin to use a variety of conjunctions, adverbs and prepositions to express time and cause.
- Use capital letters and full stops to demarcate a sentence.
- Perform drama with understanding of tone, intonation, volume and action.
- Add suffixes beginning with vowel letters to words of more than one syllable.
- Apply rules when using an apostrophe for possession.
- Use strategies to help me learn to spell exception words and homophones.

### **WWO: Trust**

- Knowing and using names.
- Eye contact.

### **COMPUTING – Connecting Computers**

- Suggest differences between using digital devices and non-digital tools.
- Explain the role of a switch, server, and wireless access point in a network.
- Suggest differences between using digital devices and non-digital tools.