

SCIENCE – Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

MATHS

Number - Multiplication and Division

- Count from 0 in multiples of 4 and 8
Count in multiples of 6, 7 and 9
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems, including missing number problems, involving multiplication and division.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems.
- Recognise and use factor pairs and commutativity in mental calculations.

Measurement - Length, Perimeter and Area

- Measure, compare, add and subtract: lengths (m/cm/mm).
- Measure the perimeter of simple 2D shapes. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.
- Convert between different units of measure eg kilometre to metre.
- Find the area of rectilinear shapes by counting squares

COMPUTING – Word Processing

Select, use and combine a variety of software to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting information.

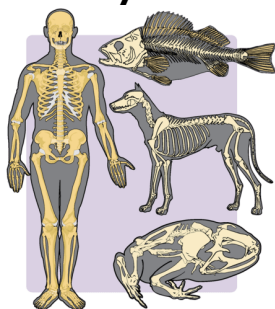
RE – Christianity

- What Kind of World Did Jesus Want?

PSHE – Living in the Wider World:

- Belonging to a community
- Media literacy and digital resilience.

Funny Bones



Term 3 - Year 3 and 4

WWO – Communication:

- Expressing Ideas
- Listening

MUSIC

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.

SPANISH

- Greetings
- Telling someone my name
- Asking a simple question

ART and DT

- To create sketch books to record their observations and use them to review and revisit ideas.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Understand and apply the principles of a healthy and varied diet

P.E.

- Dance: Movements/Patterns
- Gymnastics: Jumping/Apparatus

ENGLISH

Instructional writing

Comprehension

- Use the diagonal and horizontal strokes that are needed to join letters.
- Prepare poems and playscripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Recognise some different forms of poetry.
- Progressively build a varied and rich vocabulary increasing the range of sentence structures.
- Spell further homophones.
- Spell words that are often misspelt.
- Assess the effectiveness of their own and others' writing and suggesting improvements
- Plan their writing by discussing and recording ideas.
- In non-narrative material, use simple organisational devices.
- Ask questions to improve their understanding of a text.
- Proof-read for spelling and punctuation errors.
- Organise paragraphs around a theme.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Use the present perfect form of verbs in contrast to the past tense.
- Identify main ideas drawn from more than one paragraph and

GEOGRAPHY

- Name and locate counties and cities of the United Kingdom, geographical regions and identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

HISTORY

- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.