



Firle CEP School P.E. and Sports Grant Expenditure for 2016/17

Income for this year: £8400 92 pupils on roll						
Area of focus	School Action	% of spend	Intended impact on pupils' P.E. sport participation and attainment	Sustainability	Monitoring	Evaluation
To develop skills needed to teach P.E. effectively.	Professional coach (Rising Stars) to work with EYFS teacher plus one teacher per term on an area of P.E. teaching identified by the teacher as a CPD need- this will include planning support and coaching in lessons.	30%	Effective and good teaching of sports which engage the children and set personal challenges. Teachers apply knowledge learnt from coaches in PE and extracurricular activities.	Teachers will consolidate skills developed during coaching and these skills will ensure continued good P.E. teaching continues during the next academic year.	SMT/PE Coordinator, lesson monitoring/training evident in lessons. (Feeding back to SLT/Governing Body)	Teacher and Pupil skills enhanced in different aspects of PE taught. Pupil Voice indicated children enjoyed the PE lessons and range of activities, so confident to participate fully in PE lessons. Teachers able to develop skills and apply these in PE lessons.
To develop skills and raise standards of expertise in swimming	Attend swimming in summer term for four year groups Y3-Y6 1 x per week Teachers to assess standard of each pupil before lessons start and again at end so progress can be measured	25%	All pupils will improve existing swimming standard and skills – as measured by initial and end assessment.	Pupils will continue to develop these skills year on year.	PE Coordinator, class teachers and swimming instructors	100% children made significant progress. Non-swimmers learnt to swim and existing swimmers improved technique and stamina.
To promote opportunities for inter- school and intra-school sports	P.E. coordinator/Rising Stars Coach will identify tournaments/competitions and inform staff so teams	15%	Pupils will have opportunities to compete and participate in a	Pupils will develop competitiveness, resilience, cooperation, team	SMT/PE Coordinator / Teachers/Pupil Voice/School	Our football team, cross country team and cricket team took part in home



Firle CEP School P.E. and Sports Grant Expenditure for 2016/17

competitions and provide transport to and from events to develop competitiveness, resilience and social skills –good sporting attitude etc.	can be organised to participate and travel arranged. Participation and outcomes will be celebrated/shared in assemblies and in newsletters.		range of sporting events and challenges, which will be shared and celebrated with the school community.	work and social skills –good sporting attitude etc.	Council/Parents/ P.E. Governor	and away tournaments - well received by pupils and parents.
To enhance P.E. provision, both within teaching time and extracurricular activities	-Audit existing equipment for P.E. lessons -School Council to consult pupils about playtime equipment -Purchase resources and storage facilities	25%	P.E. lessons will be more effective due to better quality/range of equipment. Playtimes will be enriched with different and stimulating play equipment to promote increased activity and enjoyment.	The P.E. equipment will be stored, audited again next year and replenished year on year.	SMT/Teachers Pupil Voice/School Council	Pupils indicated their enjoyment and appreciation of new equipment in lessons and clubs, as well as at playtime. Teachers felt lessons better resourced and learning and pupil engagement more effective in consequence.
To increase pupil activity, general fitness and preparedness to learn	Ensure teachers have the resource needed and the training to deliver this (new staff) 5-a-day TV to be delivered in each class daily	5%	Pupils will be more active with improved levels of fitness, which will support better concentration and learning in lessons.	This activity can be further developed and embedded each year.	SMT/Teachers Pupil Voice/School Council/end of year attainment data	5-a-day TV not effective in achieving this target. Golden Mile to be introduced instead – to be embedded 2017-18
Total Spent/Committed		£8400				