

Beech Class - Homework Grid Term 2

Dear parents and carers of High Peaks Class,

This term, our topic is Footsteps Through Time. The children will be learning about how Britain changed from Stone Age to Iron Age.

- Choose **1 task** to complete weekly and record in homework books. This will be showcased during our homework show on a Friday.
- Daily reading for at least 15 minutes
- Times tables practice (focus this term on 3x, 4x and 6x tables)

I like reading and writing and being creative with words.	Brainstorm all the things that you know about the Stone Age around a Stone Age picture.	Create a word search with words related to the Stone Age and the information we have found out.	Write a poem from the point of view of a Stone Age person. What was it like living in the Stone Age? What did you do to survive/for entertainment? Can you make your poem rhyme?
I enjoy maths, calculating and using measures and graphs.	Stone age people did not understand numbers as we do. Archaeologists have found tally markings in caves that they think might be stone age counting. Can you come up with your own method of counting?	Word problems 7 cavemen collected flint arrow heads. Each caveman had 11 arrow heads. How many flint arrow heads were there altogether? Make up your own word problems based around our topic work.	Draw a timeline showing the main events happening from the Stone Age to the modern day.
I like researching and finding things out.	Find out what your area looked like between Stone Age to Iron Age.	Write a list of at least 5 questions that you would like to ask a Stone Age person.	Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have? How can you stay safe?
I like to be creative with art, craft and drawing.	Imagine you lived in the Stone Age, make a tool to help you survive.	We know that the first recordings of art were cave art. Design a piece of cave art using materials of your choice i.e. paint, chalk, crayon.	Draw a Hunter Gatherer - label the clothes and tools; the materials they were made from and the properties of the materials used.