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|  Overview of Cherry Class weekly objectives – W/b 12/10/20 |
|  | Maths | Phonics | Other areas of learning |
| Reception(Pips) | Numbers up to 5 (focussing on 4 and 5)One more than | Phonemes (sounds that make up words): **g and o****Starting to blend sounds to make words (dog, pod)** | Writing and recognising their names (Rec) Holding a pencil correctly (Rec)Cursive handwriting practiceExtracting information from a textUsing full stops and question marks.Writing storiesDoing a science/DT experiment to find out which materials would make the best raftPlaying number games with dice.Creating a collage using different types of paper.Creating a rhythm using percussion instruments – listening to Icelandic musicDancing in pairs and groups Practicing yoga**RE day – Our Amazing World – Creation stories. How can we look after our amazing world?** |
| Year 1 |  Number bonds to 10 and then 20Subtraction by counting back, crossing out or by using knowledge of number bonds | **WORDS OF THE WEEK – come, some****SOUNDS OF WEEK (Revision) – ai, ee**Blending for reading CVCC and CCVC words e.g. such, chopWriting sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100Column subtraction with 2 digit numbers. Subtraction by re-naming (e.g 52 – 38) | As above and: Extension words of the week reinforce– **because, could, should, would and everyone**Explaining the meaning of homophones. Whether/weather |