|  |  |  |  |
| --- | --- | --- | --- |
| Overview of Cherry Class weekly objectives – W/b 12/10/20 | | | |
|  | Maths | Phonics | Other areas of learning |
| Reception  (Pips) | Numbers up to 5 (focussing on 4 and 5)  One more than | Phonemes (sounds that make up words): **g and o**  **Starting to blend sounds to make words (dog, pod)** | Writing and recognising their names (Rec) Holding a pencil correctly (Rec)  Cursive handwriting practice  Extracting information from a text  Using full stops and question marks.  Writing stories  Doing a science/DT experiment to find out which materials would make the best raft  Playing number games with dice.  Creating a collage using different types of paper.  Creating a rhythm using percussion instruments – listening to Icelandic music  Dancing in pairs and groups  Practicing yoga  **RE day – Our Amazing World – Creation stories. How can we look after our amazing world?** |
| Year 1 | Number bonds to 10 and then 20  Subtraction by counting back, crossing out or by using knowledge of number bonds | **WORDS OF THE WEEK – come, some**  **SOUNDS OF WEEK (Revision) – ai, ee**  Blending for reading CVCC and CCVC words e.g. such, chop  Writing sentences using full stops, capital letters (and finger spaces) Introducing question marks |
| Year 2 | Number bonds within 10, 20 and 100  Column subtraction with 2 digit numbers. Subtraction by re-naming (e.g 52 – 38) | As above and: Extension words of the week reinforce– **because, could, should, would and everyone**  Explaining the meaning of homophones.  Whether/weather |