#### **MATHS**

- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables.
- Tell and write the time from an analogue clock.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed
- Use simple formulae
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of 2 variables
- Convert between different units of metric measure

## **READING / SPELLING**

- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Homophones and other words that are often confused
- Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
- Words containing the letter-string ough.

#### MUSIC

Learn and Rehearse songs to 'Oliver' the musical

Listen with attention to detail and recall sounds with increasing aural memory play and perform in solo and ensemble contexts, using their voices with increasing accuracy.

#### DE

Islam: Haii (wb 17th July)

# HOLLY CLASS OUR LOCAL AREA



**TERM 6 2022** 

### Life Skills / WWO

**WWO**: Building on ideas and decision making

#### Life Skills:

- Puberty
- Menstruation and wet dreams
- Personal hygiene
- Emotions and Feelings
- Change and becoming independent
- Positive and Healthy relationships
- FGM (Y6 only)
- How a baby is made

## SCIENCE (Animal including Humans)

- Circulation and respiration
- How the heart functions
- The role of blood and blood vessels
- Understand how the lungs work together with the heart to keep the body healthy
- The effects of smoking on the major organs of the body

### **HANDWRITING**

Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters

#### MFL

Read and understand words from a story

Construct a short sentence Read and pronounce the names of some animals

#### **ART**

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve mastery of art and design techniques, including drawing, painting and sculpture
- Learn about great artists, architects and designers in history.

## HISTORY (TOPIC)

### Knowledge:

- How and why the villages have changed.
- What impact this has had on the communities.

#### Study:

- Study the history of Glynde and Firle School through different sources.
- Look at evidence and examine the cause and consequence of change.
- Interpretation what has been the most significant change in the history of Glynde and Filre?

#### PE

Rounders / Tag rugby

#### WRITING

- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Use ellipses accurately.
- Use semi colons, colons and dashes accurately.
- Check for subject and verb agreement.
- Identify audience for and purpose of writing, selecting the appropriate form.

## COMPUTING (Selection in Quizzes)

- Explain how selection is used in computer programs
- Create that a conditional statement connects a condition to an outcome
- Explain how selection directs the flow of a program
- Design, create and evaluate a program that uses selection